





FUTURE UNIVERSITY IN EGYPT FACULTY OF ORAL AND DENTAL MEDICINE PROGRAM SPECIFICATION

For Bachelor of Oral and dental Sergury

(B.D.S)

2023-2024

According to bylaw 2006

كلية طب الفم والاسنان جامعة المستقبل









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Faculty and program mission

Faculty mission:

Faculty of Oral and Dental Medicine - Future University is committed to qualify competent dentists who have the knowledge, professional skills, and integrity to compete locally and regionally and provide exceptional dental treatment services, keeping abreast with scientific research technological development in order to contribute to community service and sustainable development.

تلتزم كلية طب الفم والاسنان جامعة المستقبل بتاهيل اطباء اسنان اكفاء لديهم المعرفه والمهارات المهني والنزاهة للمنافسة محليا و اقليميا و تقديم خدمات علاجية متميزة، ومواكبة التطور التكنولوجي في البحث العلمي للمساهمة في التنمية المستدامة وخدمة المجتمع.

Program mission:

The program of faculty of oral and dental medicine, future university in Egypt is committed to prepare qualified dentists with professional and ethical skills to preserve the oral and dental health of patients and community locally and regionally, creation in scientific research, and contribute to achieving sustainable goals.

يلتزم برنامج كلية طب الفم و الاسنان جامعة المستقبل في مصرباعداد اطباء اسنان مؤهلين بالمهارات المهنية والاخلاقية للحفاظ على صحة الفم و الاسنان للمرضى و المجتمع محليا و اقليميا ويبتكرون في البحث العلمي ويساهمون في تحقيق الاهداف المستدامة.









Matrix of Faculty and program mission

مجالات الاتساق و مدى مساهمة رسالة البرنامج في تحقيق رسالة الكلية	تحليل رسالة البرنامج	تحليل رسالة الكلية	العنصر
الاتساق في الالتزام بتحقيق الرسالة	يلتزم برنامج كلية طب الفم و الاسنان جامعة المستقبل	تلتزم كلية طب الفم والاسنان جامعة المستقبل	قيمة الالتزام
تتفق رسالة البرنامج مع رسالة الكلية في الالتزام باعداد اطباء اسنان يملكون المهارات المهنية	باعداد اطباء اسنان مؤهلين بالمهارات المهنية	بتاهيل اطباء اسنان اكفاء لديهم المعرفه والمهارات المهنية	الشق التعليمي
الاتساق في مستوى المنافسة	محليا و اقليميا	محليا و اقليميا	مستوى المنافسة
مواكبة التطورات التكنواوجية في البحث العلمي	يبتكرون في البحث العلمي	مواكبة التطور التكنولوجي في البحث العلمي	الشق البحثي
لمعالجة المرضى كما تتفق فى مساهمة اطباء الاسنان فى الحفاظ على صحة الفم و الاسنان لخدمة المجتمع	الحفاظ على صحة الفم والاسنان للمرضى والمجتمع يساهمون في تحقيق الاهداف المستدامة	لتقديم خدمات علاجية متميزة للمساهمة في التنمية المستدامة وخدمة المجتمع.	الشق الخدمى
الاتساق بالتمسك بالقيم الاخلاقية و النزاهة	بالمهارات المهنية والاخلاقية	تاهيل اطباء اسنان لديهم النزاهة	الشق الاخلاقي









Attributes of the Graduates of Dental Medicine According to NARS

The graduate must be able to:

- 1.1. Deliver independently oral health care services within the scope of general dentistry
- 1.2. Provide ethical professional practice including compassion, empathy, integrity, responsibility and tolerance.
- 1.3. Provide comprehensive practice management encompassing patient assessments and maintain patient's records in complete and accurate forms.
- 1.4. Communicate effectively to develop a mature, sensitive and caring relationship with their patients.
- 1.5. Respond to socio-economic aspects of different communities and engage effectively in community services.
- 1.6. Maintain a safe and infection-controlled environment.
- 1.7. Realize the importance of lifelong learning and strive for continuous professional education.
- 1.8. Recognize the various features of medico-legal aspects of the dental profession.
- 1.9. Recognize the limitation of their current knowledge and clinical abilities and realize the need for proper referral.
- 1.10. Evaluate and respond to ongoing dental technology.









Program Specification

For bachelor of oral and dental medicine and surgery

(B.D.S) (2023-2024)

A-Basic Information

1. Program title: Bachelor's degree of oral and dental medicine and surgery

2. Program type: single

3. Departments: 7 Departments, according to the faculty's bylaw:

Oral biology and oral pathology

Prosthodontics

Conservative dentistry

Oral and maxillofacial surgery

Orthodontics and pedodontics

Oral medicine, periodontology, diagnosis, and oral radiology

Supplementary general sciences

4. Coordinator: Prof. Gihan Omar, Vice dean of student's affairs

5. Internal evaluator: Prof. Amany Rabea

6. External evaluator: Prof. Mervat Fawzy

7. Date of program approval: 8/3/2006

8. Date of program specifications approval: Faculty Council: 17/9/2023.





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B- Professional Information

1-Program aims:

The overall aims of the program are to provide the graduate with:

- 1.1. The necessary scientific knowledge, skills and experience as a general dental practitioner. (1-1 NARS)
- **1.2.**Professional skills to maintain the oral and dental health of the patients. (1-3 NARS)
- **1.3.**Evaluation of his current knowledge and clinical experience and the possible need for referral. (1-9 NARS)
- **1.4.**The ethical basics for dental practice. (1-2 NARS)
- **1.5.**Appropriate communication skills with patients. (1-4 NARS)
- **1.6.**Updated knowledge and techniques evaluation. (1-10 NARS)
- **1.7.**Socio-economic aspects of different communities and engage effectively in community services. (1-5 NARS)
- **1.8.** Safe and infection-control measures. (1-6 NARS)
- **1.9.**The appreciation of lifelong learning and continuous self-assessment. (1-7 NARS)
- **1.10.** The medicolegal aspects of dentistry. (1-8 NARS)

2. Intended Learning outcomes (ILOs):

a. Knowledge and understanding:

Upon completion of the program, the graduate should be able to

- **a.1.** Identify the basic principles in chemistry and physics that may be required by the dentist in the selection of the relevant pharmacological agents. (2-4 NARS)
- **a.2.** Describe the basic concepts of human physiology and anatomy. (2-1 NARS)
- **a.3.** Explain (describe) the interrelationship between different systems of the human body. (2-1 NARS)
- **a.4.** Discuss the pathogenesis involved in different conditions that may affect oral health. (2-2 NARS)
- **a.5.** Identify the microbial ecology of the oral flora and the microbiological aspects of caries, pulpal and periodontal disease. (2-2 NARS)
- **a.6.** Identify dental terminology, tooth anatomy, physiology, histology, function of teeth and associated structures, in health and disease. (2-1 NARS)





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- **a.7.** Discuss the development and growth of the face and occlusion, and their variations. (2-1 NARS)
- **a.8.** Identify the prevalence of common dental conditions and oral health needs of different sectors of the community. (2-3 NARS)
- **a.9.** Explain the basis and significance of oral health promotion, nutritional education and prevention of oral diseases in population-based approach. (2-3 NARS)
- **a.10.** Identify the properties, limitations and parameters by which performance of dental materials are assessed. (2-6 NARS)
- **a.11.** Discuss the basis of geriatric dentistry. (2-3 NARS)
- **a.12.** Discuss the influence of psychology background on the effective management of patients particularly children. (2-9 NARS)
- **a.13.** Describe the broad principles of biostatistics, research design and methodology. (2-7 NARS)
- **a.14.** Identify the methods of preventing and management of medical emergencies. (2-4 NARS)
- **a.15.** Discuss the ethical and medico legal aspects relevant to the practice of dentistry. (2-8 NARS)
- **a.16.** Demonstrate principles of proper dental practice and management. (2-6 NARS)
- **a.17.** Describe the scientific principles of sterilization and disinfection in the dental clinic and lab, to prevent cross infection and provide personal and environmental safety. (2-5 NARS)
- **a.18.** Identify the principles of evidence- based dentistry. (2-7 NARS)

b. Intellectual skills:

Upon completion of the program, the graduate should be able to

- b-1 Differentiate between dental features in normal and abnormal condition (4-2 NARS)
- b-2 Generate a list of potential patient's clinical problems. (4-3 NARS)
- b-3 Interpret collected diagnostic data to solve clinical problems. (4-4 NARS)
- b-4 Plan properly for treatment of dental patients. (4-5 NARS)
- b-5 Evaluate the effects of medications taken by the patient on dental management. (4-6 NARS)
- b-6 Deduce reasons in clinical problem solving. (4-7 NARS)
- b-7 Choose the drugs suitable for different dental problems (4-6 NARS)
- b.8. Correlate the knowledge of basic science of dental materials, biophysics, chemistry, zoology, botany, and human physiology and anatomy with other dental sciences. (4-1 NARS)
- b.9. Find effective solution for dental patients with medical problems. (4-4 NARS)









C. Professional and practical skills:

Upon completion of the program, the graduate should be able to

- c-1 Organize a complete patient's history, perform clinical examination, and estimate suitable investigations. (3-1 NARS)
- c-2 Prescribe drugs commonly used in oral medicine and evaluate their side effects and interactions. (3-8 NARS)
- c-3 Consult with other health care professionals, when required. (3-2 NARS)
- c-4 Discover the etiological and risk factors of pathological conditions, that may contribute to disease process. (3-3 NARS)
- c-5 Perform a range of clinical procedures which are within the scope of general dentistry: (3-4 NARS)
 - c-5-1 Apply preventive procedures.
 - c-5-2 Apply different local anesthetic Techniques.
 - c-5-3 Extract teeth and remove roots when necessary.
 - c-5-4 Diagnose commonly encountered oral lesions.
 - c-5-5 Perform the necessary radiographs.
 - c-5-6 Perform non-surgical periodontal treatment and monitor treatment outcomes.
 - c-5-7 Restore carious and non-carious tooth defects with emphasis on basic concepts of esthetics.
 - c-5-8 Perform basic endodontic procedures.
 - c-5-9 Rehabilitate partially and completely edentulous patients.
 - c-5-10 Diagnose and prevent the development of malocclusions.
- c-6 Use infection control measures in dental practice. (3-5 NARS)
- c-7 Handle patients with anxiety or apprehension in different age groups. (3-6 NARS)
- c-8 Perform basic life support measures in dental and medical emergencies. (3-7 NARS)
- c-9 Monitor the effects of appropriate prescribed pharmaceutical agents taking into consideration drug and patient factors. (3-8 NARS)





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d. General and transferable skills:

Upon completion of the program, the graduate should be able to

- d.1 Establish a patient-dentist relationship that allows the effective delivery of dental treatment. (5-2 NARS)
- d.2 Identify patient expectations, desires and attitudes (needs and demands) when considering treatment planning and during treatment. (5-2 NARS)
- d-3 Work as a cooperative member of the multidisciplinary team. (5-1 NARS)
- d-4 Communicate successfully and work in a culturally diverse society. (5-2 NARS)
- d-5 Apply and efficiently identify all available methods for professional development and continuing education. (5-3 NARS)
- d-6 Execute an ethical and scientific attitude. (5-4 NARS)
- d-7 Assess their expert capabilities, work, and advancement. (5-5 NARS)
- d-8 Realize professional accountability towards the nearby society. (5-6 NARS)
- d-9 Apply contemporary technologies to enhance and expand professional practice. (5-7 NARS)
- d-10 Discuss the fundamental ideas of quality assurance and proper performance and management practice. (5-8 NARS)
- d-11 Plan the proper performance and management of practice. (5-9 NARS)

3. Academic standards:

This program adopted the National Academic Reference Standards (NARS) January 2009 of the National Authority for Quality Assurance of Accreditation and Education (NAQAAE), which describes the standards of an undergraduate program in dentistry and **approved by the faculty council number** (5) on 26/9/2010.

4. Reference standards:

Not Applicable









5. Program Structure and Duration:

A. Program duration: 5 levels divided into 10 semesters for 5 Academic years followed by one-year clinical training as house officers.

B. Program structure:

No credit hours:

Theoretical	Practical	Total	Obligatory	Elective
114	114 97		207	4

• Structure

Subjects	NARS percentage	FUE program percentage		
	range	No. of credit hours	%	
Basic sciences	28-32%	69	32.7 %	
Medical and Dental				
sciences: A-Didactic	21-25%	56	26.5%	
B-Laboratory &clinical	33-37%	70	33.2%	
Complementary sciences	5-8%	12	5.7%	
Discretionary subjects	6-8%	4 (2 of 7 elective courses selected by the student)	1.9 (2 courses) 6.6% (7 courses)	

• Clinical training: Each student must spend 1 year (12 months) internship program in any educational dental hospital.









Basic Science subjects:

المقرر	كود المقرر
Physics	SGS 111
Physics	SGS 112
Chemistry	SGS 121
Chemistry	SGS 122
Botany	SGS 131
Botany	SGS 132
Zoology	SGS 141
Zoology	SGS 142
Human Dentition	HPT 111
Human Dentition	HPT 112
General Histology	SGS 251
General Anatomy	SGS 271
General Anatomy	SGS 272
Biochemistry	SGS 261
Biochemistry	SGS 262
General Physiology	SGS 281
General Physiology	SGS 282
Dental Biomaterials	PROS 241
Dental Biomaterials	PROS 242
Oral Histology	HPT 221
Oral Histology	HPT 222
General Microbiology	SGS 391
General Microbiology	SGS 392

Complementary subjects:

اسم المقر ر	رقم المقرر
English	ENG 101
English	ENG 102
Computer	CSC 101
Human rights	PS 110
Dental ethics and forensic & report writing	MPDR 541
Dental ethics and forensic & report writing	MPDR 542









Discretionary subjects: يختار الطالب مادتين فقط

•	رقم المقرر	
علم نفس	Psychology	PSY 101
علم الاجتماع	Sociology	SOC 101
علوم بيئة	Environmental Sciences	ENV 101
التفكير العلمي ومناهج البحث	Scientific Thinking	SCT 101
تطبيقات الحاسوب	computer applications	CSC 102

Medical and Dental sciences:

اسم المقرر	رقم المقرر
Technology of conservative dentistry	CONS311
Technology of conservative dentistry	CONS312
Technology of Crown and bridge	PROS 321
Technology of Crown and bridge	PROS 322
Technology of Prosthodontic dentistry	PROS 311
Technology of Prosthodontic dentistry	PROS 312
Pharmacology	SGS 301
Pharmacology	SGS 302
General Pathology	SGS 372
General Pathology	SGS 373
General Medicine, skin and venereal	SGS 411
General Medicine, skin and venereal	SGS 412
General Surgery, ENT and ophthalmology	SGS 421
General Surgery, ENT and ophthalmology	SGS 422
Technology of Endodontics	CONS 433
Technology of Endodontics	CONS 434
Conservative dentistry	CONS 413
Conservative dentistry	CONS 414
Crown and bridge	PROS 423
Crown and bridge	PROS 424
Prosthodontics	PROS 413
Prosthodontics	PROS 414
Oral surgery and anesthesia	OMF 411
Oral surgery and anesthesia	OMF 412









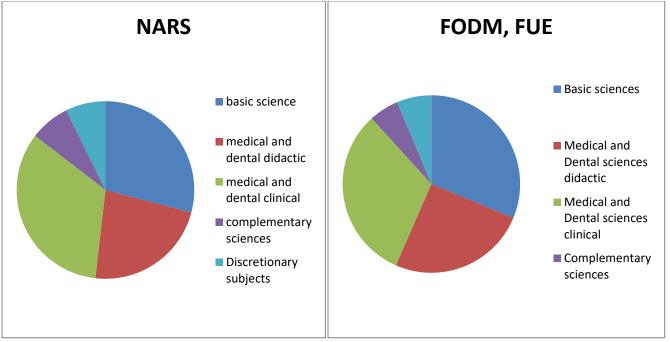
Oral Medicine and periodontology	MPDR 411
Oral Medicine and periodontology	MPDR 412
Orthodontics	ORP 431
Orthodontics	ORP 432
Diagnosis and Radiology	MPDR 431
Diagnosis and Radiology	MPDR 432
Endodontics	CONS 534
Endodontics	CONS 535
Conservative dentistry	CONS 515
Conservative dentistry	CONS 516
Crown and bridge	PROS 525
Crown and bridge	PROS 526
Prosthodontics	PROS 515
Prosthodontics	PROS 516
oral and maxillofacial surgery and anesthesia	OMF 513
oral and maxillofacial surgery and anesthesia	OMF 514
Oral Medicine and periodontology	MPDR 513
Oral Medicine and periodontology	MPDR 514
Pedodontics and public health	ORP 511
Pedodontics and public health	ORP 512
Implantology	OMF 541
Laser applications	MPDR 551











C. Program levels:

• Level 1 and 2 (pre-clinical stage)

Year	Total	Obligatory	University Requirements:	University Requirements:
			Obligatory	Elective
1 st year	40 CH	32 CH	8 CH	
2 nd year	37 CH	33 CH		4 CH
Total	77 CH	65 CH	8 CH	4 CH

• Level 3, 4, and 5 (clinical stage)

Year	Total	Obligatory	Elective
3 rd year	40 CH	40 CH	
4 th year	48 CH	48 CH	
5 th year	46 CH	46 CH	
Total	134 CH	134 CH	

^{*}Student must complete 211 Credit hours (CH)









E. Program courses

• Obligatory courses: First level:

			Contact ho	urs	Credit		
semester	year	clinical	practical	theoretical	hours	Course name	Course code
1	1		2	2	3	Physics	SGS 111
2	1		2	2	3	Physics	SGS 112
1	1		2	3	4	Chemistry	SGS 121
2	1		2	3	4	Chemistry	SGS 122
1	1		2	2	3	Botany	SGS 131
2	1		2	2	3	Botany	SGS 132
1	1		2	2	3	Zoology	SGS 141
2	1		2	2	3	Zoology	SGS 142
1	1		4	1	3	Human Dentition	HPT 111
2	1		4	1	3	Human Dentition	HPT 112
1	1				2	English	ENG 101
2	1				2	English	ENG 102
1	1				2	Computer	CSC 101
1	1				2	Human rights	PS 110
Total				40 CH	1		









• Obligatory courses: second level:

			Contact ho	urs	Credit		
semester	year	clinical	practical	theoretical	hours Course name		Course code
1	2		2	2	3	General Histology	SGS 251
1	2		2	2	3	General Anatomy	SGS 271
2	2		2	2	3	General Anatomy	SGS 272
1	2		2	2	3	Biochemistry	SGS 261
2	2		2	2	3	Biochemistry	SGS 262
1	2		2	2	3	General Physiology	SGS 281
2	2		2	2	3	General Physiology	SGS 282
1	2		2	2	3	Dental Biomaterials	PROS 241
2	2		2	2	3	Dental Biomaterials	PROS 242
1	2		2	2	3	Oral Histology	HPT 221
2	2		2	2	3	Oral Histology	HPT 222
		Tota	al		33 CH		

• Elective courses: second level:

2 2			2 2	2 2	2 Elective subjects
Total					4 CH









• Obligatory courses: third level:

semester	year	clinical	Contact ho practical	urs theoretical	U reall		Course code
1	3		4	1	3	Technology of conservative dentistry	CONS311
2	3		4	1	3	Technology of conservative dentistry	CONS312
1	3		4	1	3	Technology of Crown and bridge	PROS 321
2	3		4	1	3	Technology of Crown and bridge PROS 32	
1	3		4	1	3	Technology of Prosthodontic dentistry	PROS 311
2	3		4	1	3	Technology of Prosthodontic dentistry	PROS 312
1	3		2	1	2	General Microbiology	SGS 391
2	3		2	1	2	General Microbiology	SGS 392
1	3		2	2	3	Pharmacology	SGS 301
2	3		2	2	3	Pharmacology	SGS 302
1	3		2	2	3	General Pathology	SGS 372
2	3		2	2	3	General Pathology	SGS 373
1	3		2	2	3	Oral Pathology	HPT 331
2	3		2	2	3	Oral Pathology	HPT 332
		Tota	al			40 CH	









• Obligatory courses: fourth level:

semester	year	clinical	Contact ho	theoretical	Credit hours	Course name	Course code
1	4		2	2	3	General Medicine, skin and venereal	SGS 411
2	4		2	2	3	General Medicine, skin and venereal	SGS 412
1	4		2	2	3	General Surgery, ENT and ophthalmology	SGS 421
2	4		2	2	3	General Surgery, ENT and ophthalmology	SGS 422
1	4		2	1	2	Technology of Endodontics	CONS 433
2	4		2	1	2	Technology of Endodontics	CONS 434
1	4		3	1	2	Conservative dentistry	CONS 413
2	4		3	1	2	Conservative dentistry	CONS 414
1	4		3	1	2	Crown and bridge	PROS 423
2	4		3	1	2	Crown and bridge	PROS 424
1	4		3	1	2	Prosthodontics	PROS 413
2	4		3	1	2	Prosthodontics	PROS 414
1	4		2	1	2	Oral surgery and anesthesia	OMF 411
2	4		2	1	2	Oral surgery and anesthesia	OMF 412









1	4		2	2	3	Oral Medicine and periodontology	MPDR 411
2	4		2	2	3	Oral Medicine and periodontology	MPDR 412
1	4		2	1	2	Orthodontics	ORP 431
2	4		2	1	2	Orthodontics	ORP 432
1	4		2	2	3	Diagnosis and Radiology	MPDR 431
2	4		2	2	3	Diagnosis and Radiology	MPDR 432
		Tota	1		48 CH		

• Obligatory courses: Fifth level:

			Contact ho	urs	Credit		Course
semester	year	clinical	practical	theoretical	hours	Course name	code
1	5		3	1	2	Endodontics	CONS 534
2	5		3	1	2	Endodontics	CONS 535
1	5		6	1	3	Conservative dentistry	CONS 515
2	5		6	1	3	Conservative dentistry	CONS 516
1	5		6	1	3	Crown and bridge	PROS 525
2	5		6	1	3	Crown and bridge	PROS 526
1	5		6	1	3	Prosthodontics	PROS 515
2	5		6	1	3	Prosthodontics	PROS 516
1	5		3	2	3	oral and maxillofacial surgery and anesthesia	OMF 513









							DRAN
2	5		3	2	3	oral and maxillofacial surgery and anesthesia	OMF 514
1	5		3	2	3	Oral Medicine and periodontology	MPDR 513
2	5		3	1	3	Oral Medicine and periodontology	MPDR 514
1	5		3	1	2	Pedodontics and public health	ORP 511
2	5		3	1	2	Pedodontics and public health	ORP 512
1	5		3	1	2	Implantology	OMF 541
1	5		2	1	2	Laser applications	MPDR 551
1	5			2	2	Dental ethics and forensic & report writing	MPDR 541
2	5			2	2	Dental ethics and forensic & report writing	MPDR 542
		Tota	al	46 CH			

• Elective courses:

	Contact hours Credit		Credit		Course		
semester	year	clinical	practical	theoretical	hours	Course name	code
3 OR 4	2	0	0	2	2	psychology	PSY101
3 OR 4	2	0	0	2	2	Sociology	SOC101
3 OR 4	2	0	0	2	2	Environmental sciences	ENV101
3 OR 4	2	0	0	2	2	Small project management	MGT100









3 OR 4	2	0	0	2	2	Business administration	BSA101
3 OR 4	2	0	0	2	2	Scientific thinking	CST101
3 OR 4	2	0	0	2	2	Computer applications	CSC102

6. Courses Contents and specifications: (refer to Annex 5 as a separate file)

7. Program admission and transfer requirements:

- It is determined on the bases of scores obtained in Secondary school degree and other equivalent degrees from Egypt and other countries. The required scores are yearly determined by the higher council of private university in Egypt.
- Future University in Egypt admits applicants seeking to apply for the fall and spring semesters, according to the regulations of the Egyptian Ministry of Higher Education.
- All qualified applicants must sit for an English Placement Test (EPT) upon which the level of English Language of each student is determined. Students must complete all the admission procedures which include a medical examination conducted by the university.
- Faculty of Oral & Dental Medicine accepts various types of high school certificates that are calculated
 according to the regulations set by the Supreme Council of the Egyptian Universities. The certificates
 must show that the applicant has studied Chemistry, Physics and Biology among other subjects.

شروط القبول:

1- أن يكون المتقدم مستوفي لكل شروط القبول التي أقرها مجلس الجامعة بما لا يتعارض مع قانون تنظيم الجامعات الخاصة

2- أن يجتاز المتقدم بنجاح اختبار القدرات والمواد المؤهلة الذي تحدده الكلية .

3- يجوز للكلية أن تقبل الطلاب الحاصلين علي البكالوريوس في الطب والجراحة ويتم إعفاء هؤلاء الطلبة من المقررات المناظرة للمقررات التي درسوها في كلية الطب البشري وتعد جداول خاصة لهم لاستكمال المواد الخاصة بطب الفم و الأسنان التي لم يدرسوها ، و يمكن لهم إتمام ذلك في أربعة فصول دراسية أو أكثر ، كما يجوز للكلية أن تقبل الحاصلين علي درجة البكالوريوس من أي من الكليات العلمية الأخرى بعد تقييم المواد التي درسوها ومطابقتها بالمواد التي تدرس بالكلية للنظر في إمكانية إعفائهم من بعض المواد السابق دراستها وتأدية امتحان فيها بنجاح مع مراعاة متوسط درجة الثانوية العامة في وقت









الحصول عليها بشرط أن لا تقل مدة در استهم بالكلية عن عامين در اسيين أى اربعة فصول در اسية بالأضافة إلى التدريب الصيفي حتى يتمكن الطالب من التدريب و الإستيعاب المهنى الكافى .

- يجوز تحويل الطلاب المقيدين في إحدى كليات الجامعات المصرية أو في إحدى الجامعات الأجنبية المعترف بها ، بالشروط التالية :
- 1- أن يكون الطالب حاصلاً على مجموع الدرجات في الثانوية العامة أو ما يعادلها لا يقل عن الحد الأدنى الذي نص عليه قرار رئيس الجمهورية بشأن إنشاء الجامعة وقرارات مجلس التعليم الخاص.
- 2- أن يجتاز الطالب بنجاح اختبارات القبول والقدرات أو أية اختبارات أخري وفق القواعد التي يحددها مجلس الجامعة.

8. Regulations for progression and program completion:

- Attendance of lectures, labs and clinics is an important issue in the educational process inside the
 faculty, as the student gets benefits from the interaction inside the classroom between him and the staff
 members, teaching assistants and colleagues. Therefore, students should attend regularly so that their
 grades are not affected by their absences.
- Students that do not attend a term exam without an excuse that his/her academic advisor and the course's instructor agree upon are not given a make-up examination.
- Students may be forced to withdraw from a course if the absence ratio exceeded 25% of the lectures, labs and clinics during the first 10 weeks of the semester, but if the absence ratio exceeded 25% after the first 10 weeks, students are not allowed to withdraw the course, attending lectures or attending the final term examination. The student gets grade (F) in this course. The students have to be warned at least once before preventing them from attending the examination.
- The Final exam may be postponed for a student till the start of the next semester if he/she has an excuse accepted by the faculty council. In this case, the semester work mark is kept, and the student is allowed to enter the final exam at the beginning of the next semester and gets a final grade (Incomplete) in this course in the semester in which he/she did not sit for the examination. This incomplete grade is changed to the actual grade obtained by the student in the postponed examination.





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- تتم الدراسة وفق نظام الساعات المعتمدة الذي يسمح للطالب يزيادة او إنقاص عدد الساعات المسجله في كل فصل دراسي وفقا لا ستعداده وقدرته على التحصيل.
- تعقد الامتحانات الدورية التحريريه والعمليه بكل فصل در اسى ويخصص لها 50 % من الدرجه النهائيه لكل فصل در اسى وتخصص نسبة 50 % لامتحانات نهاية الفصل الدر اسى.
 - يكون تفصيل نسبة ال50% المخصصة للامتحانات الدوريه خلال الفصل الدراسي كما يلي :-
 - 1- إختباران تحريريان يعقد اولهما في الاسبوع السادس والثاني في الاسبوع الحادي عشر من الفصل الدراسي.
 - 2- الامتحانات الفجائيه التي تعقد في حصص المحاضرات والحصص العمليه.
 - 3- الاختبارات الشفهيه والعمليه (إن وجدت).
 - 4- التزام الطالب وقدرته على الاستيعاب والمناقشه.
 - يبقى الطالب للاعادة في المواد التي رسب فيها او تغيب عنها في الفصل الدراسي الصيفي.
- العام الدراسي لكل فرقة هو عبارة عن فصلين دراسيين اساسيين المدة الزمنية لكل منهما خمسة عشرة اسبوعا ويتخلله إمتحانات دوريه لكل مقرر طوال مدة الدراسه في هذا الفصل ويعقد أمتحان نهائي للطلاب في نهاية كل فصل دراسي ويقوم كل قسم بالكلية بتحديد نوعية وطريقة هذا الامتحان واجرائه بعد موافقة مجلس الكلية .
- يتقدم الطالب للفصل الدراسي الصيفي بحيث لا يزيد العبء الدراسي عن 9 ساعات معتمده و لابد أن يحضر الطالب خلال الفصل الصيفي بصوره مرضيه في تلك المواد للسماح له بدخول الامتحان.
- على الطالب متابعة الدروس والمحاضرات العلمية والعملية في كل فصل دراسي ولمجلس الكلية بناء على طلب مجالس الاقسام المختصة ان يحرم الطالب من التقدم للامتحان كله او بعضه اذا رأى ان مواظبته على حضور واداء التدريبات والمتطلبات العملية غير مرضية وفي هذه الحالة يعتبر الطالب راسبا في المقررات التي حرم من التقدم للامتحان فيها الا اذا تقدم بعذر يقبله مجلس الكلية ويعتبر غائبا بعذر مقبول على ان يستوفي شروط الحضور في المقررات التي قدم عنها العذر وهي ان لا يتجاوز غياب الطالب نسب 25% من متابعة الدروس العلمية والعملية لكل فصل دراسي على حده.
- هذا مع العلم بان حرمان الطالب الغائب بدون عذر مقبول من التقدم للامتحان لا يتم الا بعد ان تكون الكلية قد قامت بانذار الطالب كتابيا على عنوانه المسجل بها.
- يسمح للطالب بالتسجيل في المقرر الذي رسب فيه اي حصل على درجة ضعيف فادني- وفي حالة اعادة المقرر والنجاح فيه-ترصد له الدرجة الجديدة.
 - يشترط لنجاح الطالب في المقرر الدراسي ان يحصل علي (60 %) من مجموع درجات الامتحان المخصصة للمقرر على الاقل.









3- و يشترط لتخريج الطالب من كلية طب الفم و الأسنان بجامعة المستقبل أن يكون قد درس فيها أربعة فصول دراسية علي الأقل.

، يحتسب للطالب المحول إلي كلية طب الفم و الأسنان المقررات الدراسية التي قد درسها واجتاز فيها بنجاح في الكلية المحول منها ، إذا كان لهذه المقررات نظير في كلية طب الفم و الأسنان فإذا لم يكن لها نظير جاز احتسابها كإحدى المواد الاختيارية التي تعد من بين متطلبات الجامعة للتخرج.

و إذا كان الطالب حاصلاً على تقدير مقبول في المقرر الذي اجتاز الامتحان فيه بنجاح في الكلية المحول منها ، تعين أن يجتاز بنجاح الامتحان في المقررات الدراسية في كلية طب الفم و الأسنان بجامعة المستقبل عن أربعة فصول دراسية .

وفي جميع الأحوال يخضع الطالب لشروط التخرج المقررة في كلية طب الفم و الأسنان ، وفقاً للنظام الأساسي بجامعة المستقبل.

• على الطالب متابعة المحاضرات و الدروس العلمية في كل فصل دراسي و لمجلس الكلية بناء على طلب مجالس الأقسام المتخصصة أن يحرم الطالب من التقدم للامتحان كله أو بعضه إذا رأي أن مواظبته على حضور و أداء التمرينات العملية غير مرضية (إذا زادت نسبة غياب الطالب عن 25%) وفي هذه الحالة يعتبر الطالب راسباً في المقررات التي حرم من التقدم للامتحان فيها وترصد له درجة (F) في هذا المقرر إلا إذا قدم عذراً يقبله مجلس الكلية فيعتبر غائباً بعذر مقبول على أن يستوفي شروط الحضور والمتطلبات في المقررات التي قدم عنها عذراً في فصل تالى.

هذا مع العلم بأن حرمان الطالب الغائب بدون عذر مقبول من التقدم للامتحان لا يتم إلا بعد أن تكون الكلية قد قامت بإنذار الطالب على عنوانه المسجل بها .

- لمجلس القسم تحديد درجات الامتحانات الدوريه الخاصة بالمقررات التي يقدمها القسم من خلال درجات الفصل الدراسي الأول وكذلك درجات الامتحانات الدوريه بالنسبة للفصل الدراسي الثاني وذلك بعد أخذ موافقة مجلس الكلية عليها وتعلن درجات الامتحانات الدوريه لكل طالب قبل بدء امتحانات نهاية العام الدراسي
- لكل مادة عملية من مواد طب الفم والأسنان متطلبات يجب أن يعدها الطالب قبل السماح له بدخول الامتحان وتحدد مجالس الأقسام المتطلبات لكل مادة وتؤخذ موافقة مجلس الكلية عليها وتعلن للطالب في أول العام الدراسي الذي يدرس فيه تلك المادة.









شروط التخرج

يشترط لمنح الطالب درجة البكالوريوس في طب وجراحة الفم والأسنان توافر الشروط التالية:

- أ- أن يكون قد استوفى المتطلبات العملية والاكلينيكية لكل مقرر بكل قسم خلال سنوات الدراسة الخمس.
- ب- ان يكون الطالب قد استوفى نسبة الحضور المقررة للدروس العملية والعلمية والاكلينيكية لكل مقرر من المقررات.
- ج- ان يكون قد إجتاز بنجاح الامتحانات النظرية والعملية الاكلينيكية والشفهية لجميع المقررات سواء كانت من متطلبات الجامعة او الكلبة.
 - د ان لا يقل الوزن الرقمي للمعدل التراكمي العام للطالب عند التخرج عن (2)
- ه عدد الساعات المعتمدة التي يجب على الطالب إجتيازها هو 207 ساعة معتمدة. وهناك مقررين إختياريين يكون عدد الساعات المعتمده لهما هو 4 ساعات .
- و- العبء الدراسي العادي للفصل الدراسي يتراوح بين 17-21 ساعة معتمدة طبقا لمناهج كل فصل دراسي. اما العبء الدراسي للفصل الدراسي الصيفي هو 9 ساعات معتمدة.

ز ـ يسمح للطالب بالتسجيل في كل فصل در اسي بما لا يتجاوز 24 ساعة معتمدة بشرط موافقة العميد بعد أخذ رأى المرشد الأكاديمي.

مراتب الشرف:

يمنح الطلاب المتفوقون عند تخرجهم مراتب شرف على اساس معدلاتهم التراكمية طبقا للقواعد التالية:

- * مرتبة الشرف الأولى: للطالب الحاصل على تقدير إمتياز بمعدل تراكمي لا يقل عن"3.7".
- * مرتبة الشرف الثانية: للطالب الحاصل على تقدير جيد جدا بمعدل تراكمي لا يقل عن"3.0".

هذا بشرط ان لا يكون الطالب قد رسب في اى مقرر من المقررات الدراسية طوال مدة الدراسة (الخمس سنوات) او تخلف عن اداء الامتحان في اى مقرر الا بعذر مقبول من القسم والكلية.

التقدير والتقييم

يقدر نجاح الطالب وكذلك تقيم درجاته الحاصل عليها طبقا للنظام المعمول به و هو ان لكل مقرر حرف ووزن رقمي من النسبة المؤية للدرجة الحاصل عليها الطالب طبقا للجدول التالي:









المعدل التراكمي	النسبة المئوية	الدرجة
4.00	من 90% فأكثر	Α
3.70	من 85% لاقل من 90 %	A-
3.30	من 80% لاقل من 85 %	B+
3.00	من 75% لاقل من 80%	В
2.70	من 72 % لاقل من 75%	B-
2.30	من 70 % لاقل من 72 %	C+
2.00	من 67 % لاقل من 70%	С
1.70	من 65 % لاقل من 67 %	C-
1.30	من 62 % لاقل من 65 %	D+
1.00	من 60 % لاقل من 62 %	D
	أقل من 60%	F

يشترط لنجاح الطالب في المقرر الدراسي ان يحصل على 60 % على الاقل من مجموع الدرجات المخصصة بتقدير مقبول = (D) = معدل تراكمي (0.1)

• <u>Semester Withdrawal:</u>

- The student has the right to withdraw from an academic semester within the withdrawal period announced in the academic calendar of the semester.
- The student will be considered to have failed if he withdraws after the period, unless he/she has a valid reason which is acceptable to his advisor, and the faculty Dean.









9. Program teaching and learning methods:

			ILOs Covered by Method					
No.	Teaching / Learning Method	Selected Methods	Knowledge and understanding	Intellectual Skills	Practical / Professional Skills	General and Transferable Skills		
1	Interactive Lectures	√	V	V		√		
2	Discussions	V	V	V		V		
3	Brainstorming	√	V	V		V		
4	Tutorials	V			V	V		
	Practical Lab/clinical Sessions	V			$\sqrt{}$	V		
6	Self-learning (Project / Reading Materials/ Online Material / Presentations)	√ √	\	\	V	√ 		
7	Demonstration Demonstration	V			V	V		
8	Case Studies	$\sqrt{}$	V	V	V	V		
9	Problem Solving		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		
10	Field trip	$\sqrt{}$				V		
11	Seminar/Workshop	√	V	V		V		
12	Online Interactive lecture (synchronous learning)							
	Others (Specify) Asynchronous learning (Recorded lecture	V	V	V				









10. Methods of students' assessment:

Method	Measured Intended Learning Outcomes (ILOs)
Written examination: midterm and final	To assess:
	Knowledge & understanding: (a.1 to a.19)
	■ Intellectual skills: (B.1.to B.9)
Oral examination: final	To assess:
	Knowledge & understanding: (a.1 to a.19)
	■ Intellectual skills: (B.1.to B.9)
	■ General & transferable skills: (d.1 to d.10)
Practical & clinical examination: final	To assess:
	Knowledge & understanding: (a.1 to a.19)
	■ Intellectual skills: (B.1.to B.9)
	Professional skills & attitude (c.1 to c.9)
	■ General & transferable skills: (d.1 to d.10)
Class work and self-learning activities:	To assess:
throughout the term	Knowledge & understanding: (a.1 to a.19)
	■ Intellectual skills: (B.1.to B.9)
	Professional skills & attitude (c.1 to c.9)
	General & transferable skills: (d.1 to d.10)

Distribution of marks:

Chemistry - Physics - Botany and Genetics - Zoology

Class work: 20% Midterms: 40%

Written examination: 30% Practical examination: 10%

Dental Implantology - Laser - Dental Ethics - Report Writing

Midterms: 50%

Written examination: 50%

Remaining subjects

Class work: 20% Midterms: 30%

Written examination: 25% Oral examination: 10%

Practical & clinical examination: 15%









11. Program evaluation

Evaluator	Tool	Sample				
1. Senior students	Questionnaire	25%				
2. Alumni	Questionnaire, Meeting	20%				
3. Stakeholders	Questionnaire, Meeting	Samples from all sectors				
4. External Evaluator(s)	Report	1-2 reports				
5. Internal Evaluator(s)	Report	1-2 reports				
6. Analysis of student results	Report	Annual				

Program learning strategies:

- 1. Active learning
- 2. Outcome-based learning
- 3. Problem-solving learning
- 4. Cooperative-based learning
- 5. Self-learning

Program Coordinator:

• Name: Professor: Gihan Omar, vice dean of education & students affairs.

• **Signature:** Gihan Omar

Date: 17-9-2023









Annex

Annex 1: National Academic Reference Standards (NARS)

Curriculum structure

- Annex 2 : program aims and ILOs vs NARS
- Annex 3 : Program Aims vs program ILOs
- Annex 4 : Program Courses *vs* program ILOs
- Annex 5: Courses Specifications:
- Faculty requirements
- University requirements
- Elective courses





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Annex 1: National Academic Reference Standards (NARS)

1. Attributes of the Graduates of Dental Medicine

The graduate must be able to:

- 1.1. Deliver independently oral health care services within the scope of general dentistry
- 1.2. Provide ethical professional practice including compassion, empathy, integrity, responsibility, and tolerance.
- 1.3. Provide comprehensive practice management encompassing patient assessments and maintain patient's records in complete and accurate forms.
- 1.4. Communicate effectively to develop a mature, sensitive and caring relationship with their patients.
- 1.5. Respond to socio-economic aspects of different communities and engage effectively in community services.
- 1.6. Maintain a safe and infection-controlled environment.
- 1.7. Realize the importance of lifelong learning and strive for continuous professional education.
- 1.8. Recognize the various features of medico-legal aspects of the dental profession.
- 1.9. Recognize the limitation of their current knowledge and clinical abilities and realize the need for proper referral.
- 1.10. Evaluate and respond to ongoing dental technology.

2. Knowledge and Understanding

Upon completion of an undergraduate dental program, the graduate must know and understand the biomedical, dental, and behavioral sciences that form the basis of human health and disease including:

- 2.1. The interrelationship between different systems of the human body.
- 2.2. The principles of pathogenic mechanisms and manifestations of human diseases which are of dental significance.
- 2.3. Basis and significance of oral health promotion, nutritional education and prevention of oral diseases in population-based approaches.
- 2.4. Prevention and management of medical emergencies.
- 2.5. Maintenance of infection control and a safe working environment.
- 2.6. Basis of practice management.
- 2.7. Principles of evidence-based dentistry and its relation to scientific research.
- 2.8. Ethical and medico-legal aspects relevant to the practice of dentistry and research.
- 2.9. Social and psychological issues relevant to dental care with emphasis on behavioral management.





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3. Practical and Clinical Skills

The graduate must be able to:

- 3.1. Establish a comprehensive patient's history, perform clinical examination, request and evaluate appropriate investigations.
- 3.2. Review the body systems and consult with other health care professionals, when required.
- 3.3. Detect abnormal and pathological conditions, as well as etiological and/or risk factors that may contribute to disease process.
- 3.4. Perform a range of clinical procedures which are within the scope of general dentistry, including:
- 3.4.1. Applications of preventive procedures.
- 3.4.2. Application of different local anesthetic techniques.
- 3.4.3. Extraction of teeth and removal of roots when necessary.
- 3.4.4. Diagnosis of commonly encountered oral lesions.
- 3.4.5. Performance of the necessary radiographs.
- 3.4.6. Performance of non-surgical periodontal treatment and monitor treatment outcomes.
- 3.4.7. Restoration of carious and non-carious tooth defects with emphasis on basic concepts of esthetics.
- 3.4.8. Basic endodontic procedures.
- 3.4.9. Rehabilitation of partially and completely edentulous patients.
- 3.4.10. Diagnosis and prevention of developing malocclusions.
- 3.4.11. Basic endodontic treatment.
- 3.5. Apply current infection control guidelines.
- 3.6. Control different levels of patient's anxiety and apprehension in different age groups.
- 3.7. Manage dental and medical emergencies which may occur in dental practice and perform basic life support measures.
- 3.8. Prescribe and monitor the effects of appropriate pharmaceutical agents taking into consideration drug and patient factors.

4. Intellectual Skills

The dental graduate must be able to:

4.1. Integrate basic biomedical, behavioral, and dental sciences with signs, symptoms and physical findings of the disease.









- 4.2. Differentiate between normal and abnormal features that are particularly relevant to dental practice.
- 4.3. Identify, prioritize, and generate a list of potential patient's clinical problems.
- 4.4. Analyze, interpret, and integrate collected diagnostic data to solve clinical problems based on current evidence.
- 4.5. Design appropriate treatment plans for different dental problems.
- 4.6. Assess and evaluate the effects of medications taken by the patient on dental management.
- 4.7. Reason deductively in clinical problem solving.

5. General and Transferable Skills

The graduate must be able to:

- 5.1. Work in collaboration as a member of an interdisciplinary team.
- 5.2. Communicate effectively in multicultural work environment using verbal and non -verbal means.
- 5.3. Recognize and effectively utilize all sources for continuing professional development and life—long learning.
- 5.4. Adopt a creative attitude in an ethical and scientific approach.
- 5.5. Self-evaluate professional abilities, performance, and progress.
- 5.6. Recognize professional responsibility towards the surrounding community.
- 5.7. Use information technologies to enrich and diversify professional experience.
- 5.8. Recognize the basic concepts of quality assurance and practice management.
- 5.9. Prioritize workload and manage personal stress in the framework of proper performance and management.









Curriculum Structure

The percentages mentioned in the following table for each area of study are just a guide for the faculty and not obligatory to follow.

Table 1. Percentages of areas of study

Subjects	Range	Characterization
Basic sciences	28%-32%	*All basic sciences including
		basic medical and dental sciences.
Medical and Dental sciences		**All dental and medical sciences.
A- Didactic	21%-25%	
B- Laboratory &clinical	33%-37%	
Complementary sciences	5%-8%	Behavioral science
		Law, Ethics and Professionalism
		Information Technology
Subtotal		
Discretionary subjects	6-8%	
Total	100%	

[•]Allowed to each faculty to use based on its mission





^{*}Physics, Chemistry, Bioscience, Human Anatomy, Growth and Genetics, Physiology, Biochemistry, Microbiology and Immunology, General Histology, Pharmacology, General Pathology, Oral Biology, Dental Anatomy and Oral Physiology, Dental Biomaterials and Oral Pathology.

^{**} Internal medicine, General surgery, Restorative Dentistry, prothodontics, Oral and maxillofacial Surgery and General Anesthesia, Diagnostic Sciences, Oral Medicine, Oral Maxillofacial Radiology, Periodontics, Endodontic, Orthodontics and Dentofacial Orthopedics, Pediatric Dentistry, Public Health and Community Dentistry





Annex 2: Program aims and vs NARS

Aims of program vs attributes of NARS:

NARS	Program Aims											
Attributes	1-1	1-2	1-3	1-4	1-5	1-6	1-7	1-8	1-9	1-10		
1.1	V											
1.2				V								
1.3		√										
1.4					V							
1.5							V					
1.6								V				
1.7									√			
1.8										V		
1.9			V									
1.10						V						

A-Knowledge and understanding of program vs NARS:

NARS		Program ILOs																
	a1	a2	a3	a4	a5	a6	a7	a8	a9	a10	a11	a12	a13	a14	a15	a16	a17	a18
2.1		V	1			1	V											
2.2				1	√													
2.3								1	V		V							
2.4	1													V				
2.5																	V	
2.6										1						V		
2.7													V					V
2.8															V			
2.9												V						









B. Intellectual skills of program vs NARS:

					Program I	LOs			
NARS	b1	b2	b3	b4	b5	b 6	b 7	b8	b9
4.1								1	
4.2	√								
4.3		V							
4.4			√						V
4.5									
4.6					1		1		
4.7						1			

C. Professional and Practical skills of program vs NARS:

NARS					Program I	LOs			
	C1	C2	C3	C4	C5	C6	C7	C8	C9
3.1									
3.2			1						
3.3				V					
3.4					V				
3.5						1			
3.6							√		
3.7								V	
3.8									V

D- General Transferrable skills:

NARS					Pr	ogram IL	Os				
	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11
5.1											
5.2		V		V							
5.3					V						
5.4						$\sqrt{}$					
5.5							$\sqrt{}$				
5.6								V			
5.7									$\sqrt{}$		
5.8										$\sqrt{}$	
5.9											V









Annex 3: Aims of program vs program ILO

по					Progra	m aims				
ILOs	1-1	1-2	1-3	1-4	1-5	1-6	1-7	1-8	1-9	1-10
			knowled	lge and ı	ındersta	nding				
A 1			I	J	 	 	Ι	Ι		
A1 A2	√ √									
A2 A3	1									
A4	<u>'</u>	√								
A5		1								
A6		$\sqrt{}$								
A7		$\sqrt{}$								
A8			$\sqrt{}$							
A9			$\sqrt{}$							
A10						$\sqrt{}$				
A11					$\sqrt{}$					
A12					$\sqrt{}$		$\sqrt{}$			
A13						$\sqrt{}$				
A14			√	1						
A15				V		,	,	,	,	$\sqrt{}$
A16						V	√ √	√ √	√	
A17 A18						√	V	V	1	
Alo										
			Iı	ntellectu	al skills					
B1										
B2		V						V		
В3			V							
B4			V	$\sqrt{}$			1		V	$\sqrt{}$
B5			V							
B6					V	V				
B7						V				
B8	V									
B9			V							









						m aims				
ILOs	1-1	1-2	1-3	1-4	1-5	1-6	1-7	1-8	1-9	1-10
		F	Professio	nal and	practica	l skills				
C1		$\sqrt{}$								
C2			1							
C3			V							
C4		V								
C5		V			V	V			V	
C6	V							1		V
C7	V					1	1		1	
C8	V			V	V	V				V
С9			V		V	V				
		(General	and trar	sferable	skills				
D1		V			V		V			
D2			V		V	V				
D3	V				V	V				
D4	V			V	V					
D5			V		V	V			V	
D6	V			V	V	V				
D7					V	V			V	
D8				V			V			V
D9						V			V	
D10						V		V		V
D11			V		V	V				







Annex 4: Courses vs program ILOs

A-Knowledge and understanding:

G								Pr	ogra	m II	LOs							
Courses	A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	A 10	A 11	A 12	A 13	A 14	A 15	A 16	A 17	A 18
General Physics SGS 111	V	√	V	V		V												
General Physics SGS 112	V	√	V	V		V												
Chemistry SGS 121	V	√																
Chemistry SGS 122	1	V																
Zoology SGS 141	1	V	√	V	1													
Zoology SGS 142	1	V	√	V	1													
Botany & Genetics SGS 131	V	√	V	V														
Botany & Genetics SGS 132	V	√	V	V	V	V	√	√	V									
General Anatomy SGS 271								V										
General Anatomy SGS 272								√										
General Histology SGS 251							√	√										
General Physiology SGS 281	√	√	V	√	√													
General Physiology SGS 282		√		√	√		√											
Biochemistry SGS 261							\checkmark											
Biochemistry SGS 262								V										
Dental Anatomy& Physiology HPT 111	V							V										
Dental Anatomy& Physiology HPT 112																		
Dental Biomaterials PROS 241			√								V							
Dental Biomaterials PROS 242			V								V							
Technology of Removable Prosthodontics PROS 311						V	V									1		
Technology of Removable	√	√	V	√	V	V	√											









a								Pr	ogra	m II	LOs							
Courses	A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	A 10	A 11	A 12	A 13	A 14	A 15	A 16	A 17	A 18
Prosthodontics PROS	-			-		· ·	,			10		12	10		10	10		10
Technology of conservative Dentistry CONS 311	√	√	√			√	√											
Technology of conservative Dentistry CONS 312		1	V			V	V											
Technology of Crown & Bridge PROS 321						√				√								
Technology of Crown & Bridge PROS 322					√	√				$\sqrt{}$								
Oral Histology HPT221																		
Oral Histology HPT222							√											
General Pathology SGS 372				V														
General Pathology SGS 373				V				V										
General Microbiology SGS 391						V												1
General Microbiology SGS 392						V												V
Pharmacology SGS 301	√					√												
Pharmacology SGS 302	V					V		$\sqrt{}$										
Oral pathology HPT 331					V	√	√											
Oral pathology HPT 332						√	√											
Orthodontics ORP 431				√	√		√	\checkmark	\checkmark	\checkmark								
Orthodontics ORP 432				V			V											
General medicine & skin venereal SGS 411		1		V														
General medicine & skin venereal SGS 412		V		V														
General SURGERY& Ent & ophthalmology SGS 421	V	V	V															
General SURGERY& Ent & ophthalmology SGS 422	√	V	V	V	√	V	√	√										









C								Pr	ogra	m II	LOs							
Courses	A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	A 10	A 11	A 12	A 13	A 14	A 15	A 16	A 17	A 18
Removable			,				,								,		1	
Prosthodontics PROS 413							V								V		$\sqrt{}$	
Removable						,	,											
Prosthodontics PROS 414						√	V											
Conservative Dentistry	√											V						
CONS 413	V											V						
Conservative Dentistry CONS 414																		
Crown & Bridge PROS						V	V											
423						'	Y											
Crown & Bridge PROS 424																		
Technology of	V	V	V															
Endodontics CONS 433 Technology of	,																	
Endodontics CONS 434																		
Oral Surgery &																	√	
anesthesia OMF 411 Oral Surgery &																		
anesthesia OMF 412																	$\sqrt{}$	$\sqrt{}$
Oral Medicine &	,						,											
Periodontology MPDR 411							V											
Oral Medicine &																		
Periodontology MPDR 412							V											
Oral Diagnosis&	V	V	V	V	V	V	V	V	V									
Radiology MPDR 431 Oral Diagnosis&		,	,	'	'	'	<u> </u>	'	'									
Radiology MPDR 432																		
Endodontics CONS 534					V	V												
Endodontics CONS 535	1	√	√	1	1	V	V											
Conservative dentistry CONS 515	1	V	V	V	V				V									
Conservative dentistry CONS 516	V	V	√	√	V	V	V	V										
Crown and bridge PROS 525	V	V	√	V	V													
Crown and bridge PROS 526	V	√	√	V	V													
Removable prosthodontics PROS 515			√	1	V													









Commen								Pr	ogra	m II	LOs							
Courses	A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	A 10	A 11	A 12	A 13	A 14	A 15	A 16	A 17	A 18
Removable prosthodontics PROS 516	1	V	√	V														
oral and maxillofacial surgery and anesthesia OMF 513					1	√												
oral and maxillofacial surgery and anesthesia OMF 514	V	V	√	1	1													
Oral Medicine & Periodontology MPDR 513	V						√											
Oral Medicine & Periodontology MPDR 514	V						$\sqrt{}$											
Pedodontics and public health ORP 511																		
Pedodontics and public health ORP 512	V						V											
Dental ethics and forensic & report writing MPRD 541							√	√	$\sqrt{}$									
Dental ethics and forensic & report writing MPRD 542			V	V	1													
Laser applications MPDR 551	V	V	√	V	V	V												
Implantology OMF 541																	V	









B. Intellectual skills

Commen				Pro	ogram IL	Os			
Courses	B1	B2	В3	B4	В5	В6	В7	В8	В9
General Physics SGS 111	1	1	1	V					
General Physics SGS 112	V	V	1	√					
Chemistry SGS 121	√	√	√	√					
Chemistry SGS 122	√	√	√	√					
Zoology SGS 141	√	√	√	√	√	√			
Zoology SGS 142	√	V	√	√	√	$\sqrt{}$			
Botany & Genetics SGS 131	√	V	√						
Botany & Genetics SGS 132	√	√	√						
General Anatomy SGS 271	√							V	
General Anatomy SGS 272	√							V	
General Histology SGS 251	√							V	
General Physiology SGS 281	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$						
General Physiology SGS 282		$\sqrt{}$	$\sqrt{}$			$\sqrt{}$		$\sqrt{}$	
Biochemistry SGS 261	$\sqrt{}$							$\sqrt{}$	
Biochemistry SGS 262	$\sqrt{}$							$\sqrt{}$	
Dental Anatomy & Physiology HPT 111	$\sqrt{}$								
Dental Anatomy& Physiology HPT 112	√							√	
Dental Biomaterials PROS 241				√		√		√	
Dental Biomaterials PROS 242				√		√		√	
Technology of Removable Prosthodontics PROS 311		√	√	√					
Technology of Removable Prosthodontics PROS 312	√	√	√	√					
Technology of conservative Dentistry CONS 311	√							√	
Technology of conservative Dentistry CONS 312	√							√	
Technology of Crown & Bridge PROS 321	√	√	√						









Comme				Pro	gram IL	Os			
Courses	B1	B2	В3	B4	В5	В6	В7	В8	В9
Technology of Crown& Bridge PROS 322	$\sqrt{}$		√	V					
Oral Histology HPT 221	$\sqrt{}$							$\sqrt{}$	
Oral Histology HPT 222	\checkmark							V	
General Pathology SGS 372	\checkmark							V	
General Pathology SGS 373	\checkmark							V	
General Microbiology SGS 391				$\sqrt{}$			$\sqrt{}$		
General Microbiology SGS 392				$\sqrt{}$			$\sqrt{}$		
Pharmacology SGS 301	$\sqrt{}$	$\sqrt{}$							
Pharmacology SGS 302	$\sqrt{}$	$\sqrt{}$							
Oral pathology HPT 331	\checkmark	$\sqrt{}$	√						
Oral pathology HPT 332	\checkmark	\checkmark	√						
Orthodontics ORP 431	$\sqrt{}$		V	$\sqrt{}$	$\sqrt{}$				√
Orthodontics ORP 432	\checkmark		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$				$\sqrt{}$
General medicine & skin & venereal SGS 411		$\sqrt{}$	√	$\sqrt{}$		\checkmark			
General medicine & skin & venereal SGS 412			√					√	
General SURGERY & Ent & ophthalmology SGS 421	\checkmark	$\sqrt{}$							
General SURGERY & Ent & ophthalmology SGS 421	√	√	√	√					
Removable Prosthodontics PROS 413	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$			$\sqrt{}$
Removable Prosthodontics PROS 414			$\sqrt{}$	$\sqrt{}$		$\sqrt{}$			
Conservative Dentistry CONS 413	\checkmark					\checkmark			
Conservative Dentistry CONS 414	\checkmark					$\sqrt{}$			
Crown & Bridge PROS 423			√	$\sqrt{}$		$\sqrt{}$			
Crown & Bridge PROS 424			$\sqrt{}$	$\sqrt{}$		$\sqrt{}$			
Technology of Endodontics CONS 433	√	√	√						
Technology of Endodontics CONS 434	$\sqrt{}$	\checkmark	√						









G				Pro	gram IL	Os			
Courses	B1	B2	В3	B4	B5	В6	В7	B8	В9
Oral Surgery & anesthesia OMF 411		V	$\sqrt{}$	√		V			
Oral Surgery & anesthesia OMF 412		$\sqrt{}$	$\sqrt{}$	√	$\sqrt{}$	$\sqrt{}$	V	√	V
Oral Medicine & Periodontology MPDR 411	√				√				
Oral Medicine & Periodontology MPDR 412	√						V		
Oral Diagnosis& Radiology MPDR 431	√	V							
Oral Diagnosis& Radiology MPDR 432	√					V			
Endodontics CONS 534		$\sqrt{}$	\checkmark						
Endodontics CONS 535	√	$\sqrt{}$	$\sqrt{}$	√	$\sqrt{}$	$\sqrt{}$			
Conservative dentistry CONS 515	$\sqrt{}$	$\sqrt{}$	\checkmark	\checkmark					
Conservative dentistry CONS 516	√	$\sqrt{}$	$\sqrt{}$	√	$\sqrt{}$				
Crown and bridge PROS 525	√	$\sqrt{}$	$\sqrt{}$						
Crown and bridge PROS 526	$\sqrt{}$	$\sqrt{}$	\checkmark	\checkmark	$\sqrt{}$				
Removable prosthodontics PROS 515	$\sqrt{}$	$\sqrt{}$	\checkmark						
Removable prosthodontics PROS 516	$\sqrt{}$	$\sqrt{}$	\checkmark						
oral and maxillofacial surgery and anesthesia OMF 513	$\sqrt{}$	$\sqrt{}$							
oral and maxillofacial surgery and anesthesia OMF 514	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$						
Oral Medicine & Periodontology MPDR 513	√						√		
Oral Medicine & Periodontology MPDR 514	√						√		
Pedodontics and public health ORP 511		$\sqrt{}$	$\sqrt{}$	V	$\sqrt{}$				
Pedodontics and public health ORP 512	√				√				
Dental ethics and forensic & report writing MPRD 541						√			
Dental ethics and forensic & report writing MPRD 542		√		√					
Laser applications MPDR 551	√	V	V	√					
Implantology OMF 541		V	$\sqrt{}$			$\sqrt{}$			









C- Professional and practical skills

C	Program ILOs								
Courses	C1	C2	С3	C4	C5	C6	C7	C8	C9
General Physics SGS 111									
General Physics SGS 112									
Chemistry SGS 121		\checkmark							
Chemistry SGS 122		\checkmark							
Zoology SGS 141				V					
Zoology SGS 142				V					
Botany & Genetics SGS 131				√					
Botany & Genetics SGS 132				$\sqrt{}$		V			
General Anatomy SGS 271					V	V	$\sqrt{}$	V	
General Anatomy SGS 272					√	V		V	
General Histology SGS 251					V	V	$\sqrt{}$	V	
General Physiology SGS 281	V	$\sqrt{}$	V	√					
General Physiology SGS 282			V	$\sqrt{}$					
Biochemistry SGS 261					V	V	V	V	√
Biochemistry SGS 262					V	V	V	V	√
Dental Anatomy& Physiology HPT 111					√	√	V	√	$\sqrt{}$
Dental Anatomy& Physiology HPT 112					√	√	√	√	√
Dental Biomaterials PROS 241					V				
Dental Biomaterials PROS 242					V				
Technology of Removable Prosthodontics PROS 311	V		√		√				
Technology of Removable Prosthodontics PROS 312	√	V							
Technology of conservative Dentistry CONS 311				$\sqrt{}$	$\sqrt{}$				
Technology of conservative Dentistry CONS 312				$\sqrt{}$	$\sqrt{}$				
Technology of Crown& Bridge PROS 321	√		$\sqrt{}$		√				
Technology of Crown& Bridge PROS 322	√		$\sqrt{}$		√				
Oral Histology HPT 221					V	√			
Oral Histology HPT 222					V	√		$\sqrt{}$	
General Pathology SGS 372				V					
General Pathology SGS 373				V					
General Microbiology SGS 391						√			
General Microbiology SGS 392		$\sqrt{}$				√			









Commen	Program ILOs								
Courses	C1	C2	C3	C4	C5	C6	C7	C8	С9
Pharmacology SGS 301		\checkmark							
Pharmacology SGS 302									
Oral pathology HPT 331				V					
Oral pathology HPT 332									
Orthodontics ORP 431			$\sqrt{}$						
Orthodontics ORP 432				V	V				V
General medicine & skin & venereal SGS 411	√	$\sqrt{}$	$\sqrt{}$						
General medicine & skin & venereal SGS 412	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$					
General SURGERY& Ent & ophthalmology SGS 421	√	$\sqrt{}$							
General SURGERY& Ent & ophthalmology SGS 421	√	$\sqrt{}$	$\sqrt{}$	√	√	√	V		
Removable Prosthodontics PROS 413	√	√	√	√	√	√	√		√
Removable Prosthodontics PROS 414	√		√		√	,			
Conservative Dentistry CONS 413	√ /					V			
Conservative Dentistry CONS 414	√,		,		,	√			
Crown & Bridge PROS 423	√		√,		√				
Crown & Bridge PROS 424	√		V		V				
Technology of Endodontics CONS 433	V	$\sqrt{}$	$\sqrt{}$						
Technology of Endodontics CONS 434	√	$\sqrt{}$	$\sqrt{}$						
Oral Surgery & anesthesia OMF 411	√	√	$\sqrt{}$	$\sqrt{}$	V	√	√	√	√
Oral Surgery & anesthesia OMF 412	√	$\sqrt{}$	√	√	√	√	√	√	√
Oral Medicine & Periodontology MPDR 411	√						√		
Oral Medicine & Periodontology MPDR 412	√				√				
Oral Diagnosis & Radiology MPDR 431	√	√	V	√					
Oral Diagnosis & Radiology MPDR 432	√ /	1	1	1	√ ,	ı	ı	ı	
Endodontics CONS 534	V	√	√ /	√ /	√ /	V	√ /	√	
Endodontics CONS 535	\ /	√	√	√	√	V	√		
Conservative dentistry CONS 515	V	√	ı	ı					
Conservative dentistry CONS 516	V	√ ,	√	√					
Crown and bridge PROS 525	V	√							
Crown and bridge PROS 526									









Courses				P	rogram I	LOs			
Courses	C1	C2	C3	C4	C5	C6	C7	C8	C9
Removable prosthodontics PROS 515	$\sqrt{}$	\checkmark	$\sqrt{}$	$\sqrt{}$					
Removable prosthodontics PROS 516	V	$\sqrt{}$	$\sqrt{}$						
oral and maxillofacial surgery and anesthesia OMF 513	V			V	√				
oral and maxillofacial surgery and anesthesia OMF 514	V								
Oral Medicine & Periodontology MPDR 513	√					$\sqrt{}$			
Oral Medicine & Periodontology MPDR 514	$\sqrt{}$					$\sqrt{}$			
Pedodontics and public health ORP 511	V	$\sqrt{}$	$\sqrt{}$						
Pedodontics and public health ORP 512	V			V					
Dental ethics and forensic & report writing MPRD 541	$\sqrt{}$	\checkmark	$\sqrt{}$						
Dental ethics and forensic & report writing MPRD 542			√						
Laser applications MPDR 551	V	√							
Implantology OMF 541		$\sqrt{}$		V	V				









D- General and transferable skills

C	Program ILOs										
Courses	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11
General Physics SGS 111	√	√	√								
General Physics SGS 112	√	√	√								
Chemistry SGS 121	√	√	√								
Chemistry SGS 122	√	√	√								
Zoology SGS 141	V	√									
Zoology SGS 142	V	√									
Botany & Genetics SGS 131	V										
Botany & Genetics SGS 132	V	√	√	√							
General Anatomy SGS 271					√		√				
General Anatomy SGS 272					√		√				
General Histology SGS 251					V						
General Physiology SGS 281	V	√									
General Physiology SGS 282			√	√	$\sqrt{}$				√		
Biochemistry SGS 261					$\sqrt{}$		$\sqrt{}$				
Biochemistry SGS 262					√		$\sqrt{}$				
Dental Anatomy& Physiology HPT 111					V		$\sqrt{}$				
Dental Anatomy& Physiology HPT 112					√		√				
Dental Biomaterials PROS 241				√							
Dental Biomaterials PROS				√							
Technology of Removable	√	√		√							
Prosthodontics PROS 311 Technology of Removable	√ V	√									
Prosthodontics PROS 312 Technology of conservative	'	'		√			√			V	
Dentistry CONS 311 Technology of conservative											
Dentistry CONS 312		,	,	√ ,	ı		√			√	
Technology of		V	V	V	V						









Connece	Program ILOs										
Courses	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11
Crown& Bridge PROS 321											
Technology of Crown& Bridge PROS 322				√		V	V				
Oral Histology HPT 221					√		√				
Oral Histology HPT 222					$\sqrt{}$		$\sqrt{}$				
General Pathology SGS 372	$\sqrt{}$	$\sqrt{}$									
General Pathology SGS 373	$\sqrt{}$	$\sqrt{}$									
General Microbiology SGS 391	1		1				√				
General Microbiology SGS 392	V		√				√				
Pharmacology SGS 301	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$								
Pharmacology SGS 302	√	√	V								
Oral pathology HPT 331						$\sqrt{}$					
Oral pathology HPT 332						$\sqrt{}$					
Orthodontics ORP 431	√	√	√							√	
Orthodontics ORP 432	√	$\sqrt{}$	$\sqrt{}$							$\sqrt{}$	
General medicine & skin & venereal SGS 411	√		√		$\sqrt{}$						
General medicine & skin & venereal SGS 412	√		√		√						
General SURGERY & Ent & ophthalmology SGS 421	V	√	V	√	√						
General SURGERY & Ent & ophthalmology SGS 421	√	√	√	√							
Removable Prosthodontics PROS 413	√	V	V	V	$\sqrt{}$		√		V		
Removable Prosthodontics PROS 414		√	√	√							
Conservative Dentistry CONS 413	V	V	V								
Conservative Dentistry CONS 414	√	√	√								
Crown & Bridge PROS 423		√	√	√							
Crown & Bridge PROS 424		1	√	1							









C	Program ILOs										
Courses	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11
Technology of Endodontics CONS 433	√	√	√	V							
Technology of Endodontics CONS 434	√	√	√	√							
Oral Surgery & anesthesia OMF 411			V						V		
Oral Surgery & anesthesia OMF 412	√	√	V								
Oral Medicine & Periodontology MPDR 411	V		V								
Oral Medicine & Periodontology MPDR 412	√		√								
Diagnosis& Radiology MPDR 431	√	√	$\sqrt{}$								
Diagnosis& Radiology MPDR 432	V	√									
Endodontics CONS 534	√	V	V								
Endodontics CONS 535	√	√									
Conservative dentistry CONS 515	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$					
Conservative dentistry CONS 516	√	√	√	√							
Crown and bridge PROS 525	√	√									
Crown and bridge PROS 526	√	√	$\sqrt{}$								
prosthodontics PROS 515	√	√									
prosthodontics PROS 516	√	√									
oral and maxillofacial surgery and anesthesia OMF 513		√	√								
oral and maxillofacial surgery and anesthesia OMF 514	$\sqrt{}$	√	√	√							
Oral Medicine & Periodontology MPDR 513	√	√									
Oral Medicine & Periodontology MPDR 514	V	V									
Pedodontics and public health ORP 511	V	V	V								
Pedodontics and public health ORP 512	√			√							
Dental ethics and forensic & report writing MPRD 541	V	1									









Courses		Program ILOs									
Courses	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11
Dental ethics and forensic & report writing MPRD 542	V	V									
Laser applications MPDR 551	V	V									
Implantology OMF 541			$\sqrt{}$						$\sqrt{}$		









Annex 5: Course specification

(University Requirements)

أولا: المتطلبات الجامعية

(Compulsory Courses)

المتطلبات الإجبارية (8 ساعات معتمده)

المتطلب	عدد الساعات المعتمدة	اسم المقرر	رقم المقرر
	2	لغة انجليزية 1	ENG
	2	English Ket	KET
لغة انجليزية	2	لغة انجليزية 2	ENG
Ket	2	English Pet	PET
	2	Introduction To	CSC 101
	2	Computer	CSC 101
	2	Humanحقوق الانسان Rights	PS 110

(Elective Courses)

■ المتطلبات الإختيارية (4 ساعات معتمدة)

يختار الطالب مقررين من المقررات الآتية

المتطلب	عدد الساعات المعتمدة	اسم المقرر		رقم المقرر
	2	علم نفس	Psychology	PSY 101
	2	علم الإجتماع	Sociology	SOC 101
	2	علوم بيئة	Science	ENV 101
	2	Small Pإدارة المشروعات الصغيره	rojects Management	MGT 100
	2	Busi إدارة أعمال	iness Administration	BSA 101
	2	تفكير العلمي ومناهج البحث		SCT 101
	2	coتطبيقات الحاسبات	mputer Applications	CSC 102

متطلبات الجامعة أختيارية ودرجاتها النهائية 100 درجة لكل مقرر.



